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ship. *The Speed of Adjustment of the Eye for Clear Seeing at Different Distances* (pp. 40-61): C. E. FERREE and GERTRUDE RAND.—An apparatus for the testing of the speed of adjustment is described. There is a wide range of individual variation. *An Anomalous Case of Simple Reaction* (pp. 62-65): E. B. TITCHNER.—The case of a very long reaction time to auditory stimulus is presented. *Authorship of the Book of Mormon* (pp. 66-72): THEODORE SCHROEDER.—The author disagrees with Walter P. Prince, whose article of the same title appeared in the *American Journal of Psychology* for July, 1917. The psychologic tests and analysis are criticized and fail in the light of historic evidence. *Emerson's Transcendentalism* (pp. 73-82): REGIS MICHAND.—Replying to Professor Girard's arguments that Emerson was not a true Transcendentalist, he is presented as its great American leader. A fixed and limited standard by which to judge the Transcendental movement is impossible. *Superstitious Belief and Practise among College Students* (pp. 83-102): EDMUND S. CONKLIN.—More than half of the college students admitted having superstitious beliefs. Women had more superstitions than the men. *The Psychology of Figures of Speech* (pp. 103-115): JUNE DOWNEY.—The mental basis of figurative language is the substitution of one object of thought for another. This substitution gives rise to esthetic pleasure. *Book Notes.*

Wallis, Wilson D. *Messiahs: Christian and Pagan.* Boston: Richard G. Badger. 1918. Pp. 276. \$2.00.

NOTES AND NEWS

THE twentieth Summer Session of Columbia University, which closes on August 15th, has had a record attendance of 9,726. In philosophy and psychology there has been a great variety of courses offered, both by those regularly members of the faculty of the University and those visiting from outside institutions. Since the major interest of many summer session students lies in the field of education, a large part of the psychology offering was made through Teachers College and stressed the educational application of the subject. The courses given in these two departments were as follows:

PHILOSOPHY.

Principles of Scientific Method. DR. SCHNEIDER, of Columbia.

Introduction to Philosophy. DR. SCHNEIDER.

Human Nature and Social Organization. PROFESSOR MCCLURE, of Tulane University.

Philosophy and Literature. PROFESSOR MCCLURE.

Democratic Ideals: their historical origins, philosophical foundations, and reconstructive programmes. PROFESSOR H. B. ALEXANDER, of the University of Nebraska.

French Humanitarianism. PROFESSOR ALEXANDER.

Radical, Conservative and Reactionary Tendencies in Present-Day Morals. PROFESSOR MONTAGUE, of Columbia.

Present-Day Philosophy and the Problem of Evolution. PROFESSOR MONTAGUE.

PSYCHOLOGY

Elements of Psychology. PROFESSOR WOODWORTH, of Columbia.

Introduction to Psychology. PROFESSOR WOODWORTH.

Social Psychology. PROFESSOR WOODWORTH.

Experimental Psychology. DR. POFFENBERGER, of Columbia.

Applied Psychology. DR. POFFENBERGER.

Abnormal Psychology. PROFESSOR H. L. HOLLINGWORTH, of Columbia.

Mental Measurement. PROFESSOR H. L. HOLLINGWORTH.

Laboratory Work. PROFESSORS WOODWORTH and HOLLINGWORTH, and DR. POFFENBERGER.

Educational Psychology. PROFESSORS RUGER and WHITLEY, of Columbia.

Principles of Education. PROFESSOR MADDOX and DR. REISNER, of Columbia.

Observation, Experimentation, and Teaching in connection with Special Classes. MISS KEATOR, of the Dept. of Education, Duluth, Minn.

The Psychology of Childhood. PROFESSOR WHITLEY.

Psychology and Treatment of Exceptional Children. DR. L. S. HOLLINGWORTH, of Columbia.

The Measurement of Intelligence. DR. L. S. HOLLINGWORTH.

Educational Psychology. PROFESSOR COLVIN, of Brown University.

Psychology of the Secondary School Subjects. PROFESSOR COLVIN.

ONE of our subscribers is anxious to obtain two numbers of this JOURNAL, Vol. XV., No. 23 and Vol. XVI., No. 3, with which we are unable to supply him. Will any one having either one or both of these numbers please communicate with Mr. E. S. Brightman, 42 Braeland Avenue, Newton Centre, Mass.?